



- * Level 1: Tutorial support sessions, materials and exams in this language
- * Level 2: Tutorial support sessions, materials, exams and seminars in this language
- * **Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language**

Faculty of Business Economics Academic Year 2019/2020	
1. COURSE BASIC INFORMATION	
COURSE NAME: Economic Development and Ecology	CODE: 5.01.01.E017
LANGUAGE: english	LEVEL: 3
YEAR: 2019/2020	SEMESTER: IV (fourth) ECTS CREDITS: 7
2. LECTURER BASIC INFORMATION:	
NAME: prof. dr. Tahir Mahmutefendić e-mail: tahir.mahmetefendic@unvi.edu.ba	
LANGUAGE: english	LEVEL: 3
Course goals:	The main objective of the course is to improve students' ability to understand the contemporary economic problems of developing countries, developed countries and countries in transition. The aim of the course is to enable students to make independent judgments based on facts, and conclusions on the policies regarding their possible solution. The subject elaborates economy development in the context of the basic set of problems and policies.
Competencies/learning outcomes	Teamwork (the ability to take responsibility, take initiative and leadership in the preparation of materials - projects - work on the development of) Self-management (ability to clarify their own values, goals)
Skills	Skills will be expressed through Learning skills (the ability to learn and to use library to find relevant information on economic development, as well as the ability to analyse development problems, individually and in a team)
Content description:	1. Economy, Institutions and Development: A Global Perspective 2. Comparative development: differences and common characteristics of developing countries 3. Classical theory of economic development 4. Contemporary models of development and underdevelopment 5. Poverty, inequality and development 6. Population growth and economic development: causes, consequences and controversies 7. Urbanization and rural-urban migration: theory and policy 8. Human capital: education and health in economic development 9. Externalities and development 10. Environment and development
Teaching methodology Lectures are held in forms: ex cathedra, discussion, guest lecturer. Practical classes of the course include group and individual case study, discussion	
Assessment methodology	
a) Full time students 1. WrittenTest 1 (the first 50% of the content)30 points 2. Written Test 2 (other 50% of the contenst).....30 points 3. Lecture and practical classes	b) Part-time students 1. WrittenTest 1 (the first 50% of the content)30 points 2. Written Test 2 (other 50% of the contenst).....30 points 3. Case study/Seminar paper.....30 points

(attendance and activity).....20 points 4. Practical classes (case study/presentation).....20 points <hr style="width: 20%; margin-left: 0;"/> Total :.....100 points	4. Presentation of activity 3.....5 points 5. Attendance at one of the lectures.....5 points <hr style="width: 20%; margin-left: 0;"/> Total :.....100 points
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NOTE: To achieve the final grade, the student needs to obtain a minimum of 30 points (cumulative for test 1 and test 2, and a minimum of 10 points for one of the tests) in order to add points from other activities. To pass the course, the student needs to obtain 55 points.

BOOKLIST:

Basic:

1. Michael P. Todaro and Stephen C. Smith (2006), Economic Development, 9th Edition Adison Wesley.

Recommended reading

2. Jasmina Osmankovic i Amina Nikolajev (2010), Humani razvoj, Faculty of Economy in Sarajevo.