



ERASMUS+ COURSE CATALOGUE

UNIVERSITY "VITEZ"

PROJECT ERASMUS+



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**INTRODUCTION**

Dear Students,
Welcome to the Faculty of Law

Our mission is to provide students with contemporary experiential learning through the teaching process, practice, study visits, conferences and many other activities.

For more information about our activities, please check the following links:

STUDYING TROUGHT PRACTICE

<https://unvi.edu.ba/za-studente/studiranje-kroz-praksu/>

INTERNATIONAL STUDIES

<https://international.unvi.edu.ba/>

The list of subjects taught in English:

FIRST CYCLE OF STUDIES	
I YEAR	<ul style="list-style-type: none">• History of State and Law• Roman Law• Introduction to the Science of the State• State and legal development of BiH
II YEAR	<ul style="list-style-type: none">• Criminal law• Introduction to Civil Law
III YEAR	
IV YEAR	<ul style="list-style-type: none">• International criminal law
SECOND CYCLE OF STUDIES	
<ul style="list-style-type: none">• Legal aspects of data privacy• Transitional justice	



SYLLABUS

TITLE	History of State and Law					
Level of Study:	Undergraduate					
Instructor	Prof. Samir Aličić	ECTS			6	
COURSE DESCRITPION						
	The basic concept and significance of the History of State and Law. The main objective of the course is to introduce students to the basic concepts of the state as an organization and as a political community. Students should master the basic concepts of the state and legal development that they will use in building their own superstructure as an intellectually and professionally qualified person.					
Learning Outcomes	Based on the acquired knowledge, the student will be able to master future content in the field of legal sciences efficiently and effectively and to grasp and understand the processes in the field of legal sciences. The acquired knowledge and competencies from the above areas will be able to be used in all kinds of legal communication and work.					
Course Content by Teaching Units	Prehistory, Primitive Community - States of the Ancient East Slavery - Ancient Greece – Middle Ages - Political organization of feudal society, feudal law - Byzantium - Russia - Arab world and Ottoman Empire - English law - Reformation and law - Absolutism - Bourgeois state and law - Europe in the age of liberalism - Imperialism - Socialist countries - World wars.					
Teaching Methods	a) Ex cathedra 50% b) Discussion 40% c) Guest lecturer. 10% Total 100%		a) Case processing – group. 40% b) Case processing – individual 40% c) Discussion – presentation. 20% Total 100%			
Student obligations						
ECTS DISTRIBUTION	Class Attendance and Participation:	1,2	Research and Presentation		Midterm Examination:	1,8
	Seminar Paper:	1,2	Final Oral Examination:			1,8
Assessment and Grading	a) Earning points during and at the end of the semester 1. 1. Test 1 – first midterm exam (first 50% of material) 30 points 2. Test 2 - midterm exam (second 50% of material). 30 points 3. Lecture (attendance at lectures and exercises and active participation in class). 20 points 4. Exercises – (seminar paper or essay with preparation of ppt					

	presentation)		20 points	
	Total		100 points	
	b) Grade level according to the number of points earned			
	Rating	Number of points	Decriptive rating	
	5	0-54	Insufficient	
	6	55-64	Enough	
	7	65-74	Satisfied	
	8	75-84	Good	
	9	85-94	Very good	
	10	95-100	Exellent	
NOTE: For part-time and DL students, point 4 reads; seminar paper or essay (case study) = 30 points, presentation of the seminar paper = 0- 5 points, and point 5 is added; attendance at the introductory lecture = 0-5 points. A student has the right to make corrections from points 1, 2 and 4, respectively 3 (part-time and DL student), if he is not satisfied with the grade with the points earned or did not take the test in a certain period or did not submit the paper according to point 4, or 3 (part-time and DL).				
REQUIRED LITERATURE				
	1. Raifa Festić: General History of the State and Law, Student Printing House of the University of Sarajevo, Sarajevo 1998.			
	2. Željko Bartulović, History of Law and the State, Faculty of Law, University of Rijeka, Rijeka 2014.			
	3. Šefko Kurtović: General History of Law and the State, Zagreb, 1994.			

TITLE	Roman Law					
Level of Study:	Undergraduate					
Instructor		ECTS			7	
COURSE DESCRIPTIION						
	210 hours Within the curriculum, students will acquire basic knowledge and concepts in the field of Roman law. Be able to compare legal solutions that time and the state of the branches of law (civil, obligations, real, family, inheritance, etc.) today.					
Learning Outcomes	Students will master the concepts as well as the emergence and development of legal institutes and basic principles of law. Based on the acquired knowledge, the student will be able to master future content in the field of legal sciences in a quality and efficient manner and the terms he has adopted in the field of subject study will be used in overall legal communication and work.					
Course Content by Teaching Units	1. Introduction to the basics of Roman law 2. The importance of Roman law 3. Roman legal theory 4. Status law 5. Family law 6. Judicial procedure 7. Property law 8.Inheritance law 9. Law of obligations					
Teaching Methods	a) Ex cathedra 50% b) Discussion 40% c) Guest lecturer. 10% Total 100%		a) Case processing – group. 40% b) Case processing – individual 40% c) Discussion – presentation. 20% Total 100%			
Student obligations						
ECTS DISTRIBUTION	Class Attendance and Participation:	20%	Research and Presentation	5%	Midterm Examination: 30%	
	Seminar Paper:	15%	Final Oral Examination: 30%			
Assessment and Grading	a) Earning points during and at the end of the semester 1. 1. Test 1 – first midterm exam (first 50% of material) 30 points 2. Test 2 - midterm exam (second 50% of material). 30 points					

	3. Lecture (attendance at lectures and exercises and active participation in class). 20 points			
	4. Exercises – (seminar paper or essay with preparation of ppt presentation) 20 points			
	Total 100 points			
	b) Grade level according to the number of points earned			
	Rating	Number of points	Decriptive rating	
	5	0-54	Insufficient	
	6	55-64	Enough	
	7	65-74	Satisfied	
	8	75-84	Good	
	9	85-94	Very good	
10	95-100	Exellent		
NOTE: For part-time and DL students, point 4 reads; seminar paper or essay (case study) = 30 points, presentation of the seminar paper = 0- 5 points, and point 5 is added; attendance at the introductory lecture = 0-5 points. A student has the right to make corrections from points 1, 2 and 4, respectively 3 (part-time and DL student), if he is not satisfied with the grade with the points earned or did not take the test in a certain period or did not submit the paper according to point 4, or 3 (part-time and DL).				
REQUIRED LITERATURE				
	1. Horvat M. "Roman Law", Zagreb, 2002. All editions. 2. Zdravko Lučić and Obrad Stanojević, Roman Law, Sarajevo 2000. 3. Obrad Stanojević “Roman Law”, Belgrade, Savremena administracija, 1999.			
SUPPLEMENTARY LITERATURE				

TITLE	State and legal development of BiH					
Level of Study:	Undergraduate					
Instructor		ECTS			7	
COURSE DESCRITPION						
	To introduce students to the state and legal development of BiH; BiH as an internationally recognized and independent state and its past in order to strengthen critical awareness of development of BiH.					
Learning Outcomes	Based on the acquired knowledge, the student will be able to master the future content in the field of legal sciences and terms adopted in the field of subject study are used in overall legal communication and work.					
Course Content by Teaching Units	1. Basic characteristics and periods of the state and legal development of BiH 2. The Middle Ages and the emergence of the Bosnian state 3. Bosnia and Herzegovina during the Ottoman occupation 4. Liberation uprisings in the second half of the 19th century. 5. BiH during the AU administration and annexation 6. Creation of the Yugoslav state and Bosnia and Herzegovina in Yugoslavia between the two world wars and after World War II 7. Bosnia and Herzegovina after the war 1992-95.					
Teaching Methods	a) Ex cathedra 50% b) Discussion 40% c) Guest lecturer. 10% Total 100%		a) Case processing – group. 40% b) Case processing – individual 40% c) Discussion – presentation. 20% Total 100%			
Student obligations						
ECTS DISTRIBUTION	Class Attendance and Participation:	20%	Research and Presentation	5%	Midterm Examination: 30%	
	Seminar Paper:	15%	Final Oral Examination: 30%			
Assessment and Grading	a) Earning points during and at the end of the semester 1. 1. Test 1 – first midterm exam (first 50% of material) 30 points 2. Test 2 - midterm exam (second 50% of material). 30 points					

3. Lecture (attendance at lectures and exercises and active participation in class). 20 points

4. Exercises – (seminar paper or essay with preparation of ppt presentation) 20 points

Total 100 points

b) Grade level according to the number of points earned

Rating	Number of points	Decriptive rating
5	0-54	Insufficient
6	55-64	Enough
7	65-74	Satisfied
8	75-84	Good
9	85-94	Very good
10	95-100	Exellent

NOTE: For part-time and DL students, point 3 reads; seminar paper or essay (case study) = 30 points, presentation of the seminar paper = 0- 5 points, and point 5 is added; attendance at the introductory lecture = 0-5 points. A student has the right to make corrections from points 1, 2 and 4, respectively 3 (part-time and DL student), if he is not satisfied with the grade with the points earned or did not take the test in a certain period or did not submit the paper according to point 4, or 3 (part-time and DL).

**REQUIRED
LITERATURE**

Mustafa Imamović: History of the State and Law of Bosnia and Herzegovina, 3rd edition, Sarajevo 2003.

**SUPPLEMENTARY
LITERATURE**

TITLE	Introduction to the Science of the State						
Level of Study:	Undergraduate						
Instructor	Prof. Samir Aličić	ECTS		6			
COURSE DESCRITPION							
	The main objective of the course is to introduce students to the basic concepts of the state as an organization and as a political community. Students should master the basic concepts of the state that they will use in future legal communication and work.						
Learning Outcomes	Based on the acquired knowledge, students will be able to master future content in the field of legal sciences in a quality and efficient manner and to apply the terms they have adopted in the field of subject study.						
Course Content by Teaching Units	1. The essence and form of the state, 2. Basic concepts of the state, 3. The state as an organization and state bodies, 4. Separation of powers and division of state activities, 5. Legislative, executive and judicial power, 6. Division of states, 7. Form of government and formstate organization, 8. Political systems, 9. Rule of law and rule of law, 10. Bosnia and Herzegovina according to the criterion of state organization and politics						
Teaching Methods	a) Ex cathedra 50% b) Discussion 40% c) Guest lecturer. 10% Total 100%		a) Case processing – group. 40% b) Case processing – individual 40% c) Discussion – presentation. 20% Total 100%				
Student obligations							
ECTS DISTRIBUTION	Class Attendance and Participation:	1,5	Research and Presentation		Midterm Examination:	2	

	Seminar Paper:	1,5	Final Oral Examination:			2
Assessment and Grading	a) Earning points during and at the end of the semester 1.					
	1. Test 1 – first midterm exam (first 50% of material)			30 points		
	2. Test 2 - midterm exam (second 50% of material).			30 points		
	3. Lecture (attendance at lectures and exercises and active participation in class).			20 points		
	4. Exercises – (seminar paper or essay with preparation of ppt presentation)			20 points		
	Total			100 points		
	b) Grade level according to the number of points earned					
	Rating	Number of points		Decriptive rating		
	5	0-54		Insufficient		
	6	55-64		Enough		
7	65-74		Satisfied			
8	75-84		Good			
9	85-94		Very good			
10	95-100		Exellent			
	NOTE: For part-time and DL students, point 4 reads; seminar paper or essay (case study) = 30 points, presentation of the seminar paper = 0- 5 points, and point 5 is added; attendance at the introductory lecture = 0-5 points. A student has the right to make corrections from points 1, 2 and 4, respectively 3 (part-time and DL student), if he is not satisfied with the grade with the points earned or did not take the test in a certain period or did not submit the paper according to point 4, or 3 (part-time and DL).					
REQUIRED LITERATURE						
	1. Dimitrijević M., Simić M., Đorđević S. "Introduction to Law", Pan-European University "APEIRON" Banja Luka, 2007,					
	2. Visković Nikola "Theory of State and Law", Birotehnika Zagreb 2006					
SUPPLEMENTARY LITERATURE						

SUBJECT NAME	Criminal law		
LEVEL OF STUDY	First cycle of studies		
Subject code	5.02.05.P020	Year of study	II
Course holder/s	Prof. Dr. Sc. Goran Simic	Credit value (ECTS)	6
Collaborators			
SUBJECT DESCRIPTION			
COURSE OBJECTIVE	The aim of the course is to present and explain the concept, purpose and determinants of criminal law and criminal law, as well as the acquisition of knowledge about the basic institutes of criminal law and the possibility of their categorization and understanding. Such knowledge enables the development of the ability to discuss and critically reflect on the positive provisions of criminal legislation in which the theoretical propositions of criminal law are brought to life, as well as phenomena from life that have yet to be regulated, or should be regulated in a better way in criminal legislation.		
Conditions for course enrollment and entry competencies required for the course	Enrolled in the corresponding year of study.		
Expected learning outcomes at the course level (10 outcomes)	After successfully completing the course, the student will be able to: - explain basic concepts about the role and importance of criminal law in society, - present the development of criminal law throughout history, - explain and describe the basic determinants of criminal law and the conditions of its application, - describe and explain the structure of the criminal act, - categorize and analyze individual elements of a criminal offense and specific manifestations, - present and analyze the system of criminal sanctions and explain the prerequisites for the application of individual sanctions, - understand the advantages and disadvantages of the existing system of criminal law enforcement in society and the application of existing criminal law sanctions, as well as the need to improve that system, - think about the need to apply criminal law to new emerging forms in society, as well as better regulation of existing ones, - select, classify, define and interpret certain criminal offenses from a special part of the criminal law, - apply previous knowledge to the analysis and solution of practical examples.		
The course content is elaborated in detail according to the class schedule :	First part: Criminal law. Concept, subject and purpose of criminal law. Relationship of criminal law to other branches of law. History of criminal law and criminal law science. Schools of criminal law. Part two.		

	<p>Criminal law. Main and secondary criminal legislation. The principle of legality. Interpretation of the criminal law. Application of criminal legislation in space.</p> <p>Part three. Criminal offense and its elements. The concept of a criminal offense. Action. The essence of a criminal offense. Illegality. Guilt. Special prerequisites for criminal liability.</p> <p>Part four. Special forms of criminal offense. Preparatory actions and attempt. Participation. Concurrence and continued criminal offense.</p> <p>Part five. Criminal sanctions. Punishment and criminal sanction. Suspended sentence. Sentencing. Security measures. Legal consequences of conviction, rehabilitation and provision of data from criminal records. Amnesty and pardon.</p> <p>Part six. Special part of the Criminal Code. Selection, classification, definition and interpretation of certain criminal acts from a special part of the criminal code.</p>					
Types of teaching:	Lecture. Guest lecture.		Exercises. Independent student research.			
Student obligations						
Monitoring student work (enter the share in ECTS points for each activity so that the total number of ECTS points corresponds to the course credit value):	Attending classes	0.5	Research and presentation	1.5	Practical work	
	Experimental work		Report		Other	
	Essay		Seminar paper		Other (please enter)	
	Colloquium	2	Oral examination	2	Other (please enter)	
	Written exam		Project		Other (please enter)	
Grading and evaluating student work during classes and at the final exam	<p>Assessment is carried out during classes with the appropriate learning outcome and finally in a written and oral exam.</p> <p>The oral exam is a conversation with the student, during which the understanding of the subject matter and logical reasoning and the application of law to certain hypothetical cases are sought.</p> <p>The test for assessing learning outcomes is a test of knowledge and understanding.</p>					

	Research and presentation preparation represents independent research into a specific task, as well as the preparation and presentation of the research. The final exam grade is largely based on the knowledge demonstrated during the exam, but also on participation in class. Activity and knowledge demonstrated during class will be taken into account when forming the final grade, and the assessment criteria are all learning outcomes, i.e. demonstrated knowledge and understanding of the subject of criminal law, the ability to apply regulations to hypothetical and real cases from case law, the ability to analyze and synthesize, and the appropriate evaluation of the content learned during class. The grade is determined in accordance with the above parameters, on a scale from insufficient (5) to excellent (10).				
Required literature (available in the library and through other media)	Title	Number of copies in the library	Availability through other media	Other	
	Petrović, B., Jovašević, D., Ferhatović, A. (2015). Criminal Law I. Sarajevo: Faculty of Law, University of Sarajevo.				
	Petrović, B., Jovašević, D., Ferhatović, A. (2016). Criminal law II. Sarajevo: Faculty of Law.				
Additional literature	Criminal Code of Bosnia and Herzegovina ("Official Gazette of Bosnia and Herzegovina" No. 3/03, 32/03, 37/03, 54/04, 61/04, 30/05, 53/06, 55/06, 32/07, 8/10, 47/14, 22/15, 40/15).				
Other (according to the proposer's opinion)					

TITLE	Introduction to Civil Law		
Level of Study:	Undergraduate		
Instructor	Prof. Dr Samir Aličić	ECTS	6
COURSE DESCRIPTPON			
	Through the study of the subject introduction to civil law, students will get to know and master the necessary general and special knowledge in the subject area.		
Learning Outcomes	In order to develop knowledge and skills for theoretical and professional analysis of concepts and institutes of civil law, the student is introduced to the basic concepts and institutes of this scientific discipline and legal branch.		

Course Content by Teaching Units	1. Introduction to civil law 2. Sources of civil law 3. Civil law subjects 4. Civil legal relations 5. Legal entities 6. Property and property rights 7. Civil legal affairs 8. Socialization of civil law 9. Protection of subjective civil rights 10. Civil legal and other rights.																										
Teaching Methods	a) Ex chair. 50% b) Discussion 40% c) Guest lecturer. 10% Total 100%			a) Case processing – group. 40% b) Case processing – individual 40% c) Discussion – presentation. 20% Total 100%																							
Student obligations																											
ECTS DISTRIBUTION	Class Attendance and Participation:	20%	Research and Presentation	5%	Midterm Examination: 30%																						
	Seminar Paper:	15%	Final Oral Examination: 30%																								
Assessment and Grading	a) Earning points during and at the end of the semester 1. 1. Test 1 – first colloquium (first 50% of material) 30 points 2. Test 2 -second colloquium (second 50% of material). 30 points 3. Lecture (attendance at lectures and exercises and active participation in class). 20 points 4. Exercises – (seminar paper or essay with preparation of ppt presentation) 20 points Total 100 points b) Grade level according to the number of points earned <table><tr><td>Rating</td><td>Number of points</td><td>Decriptive rating</td></tr><tr><td>5</td><td>0-54</td><td>Insufficient</td></tr><tr><td>6</td><td>55-64</td><td>Enough</td></tr><tr><td>7</td><td>65-74</td><td>Satisfied</td></tr><tr><td>8</td><td>75-84</td><td>Good</td></tr><tr><td>9</td><td>85-94</td><td>Very good</td></tr><tr><td>10</td><td>95-100</td><td>Exellent</td></tr></table>						Rating	Number of points	Decriptive rating	5	0-54	Insufficient	6	55-64	Enough	7	65-74	Satisfied	8	75-84	Good	9	85-94	Very good	10	95-100	Exellent
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10	95-100	Exellent																									

	<p>NOTE: For part-time and DL students, point 4 reads; seminar paper or essay (case study) = 30 points, presentation of the seminar paper = 0- 5 points, and point 5 is added; attendance at the introductory lecture = 0-5 points. A student has the right to make corrections from points 1, 2 and 4, respectively 3 (part-time and DL student), if he is not satisfied with the grade with the points earned or did not take the test in a certain period or did not submit the paper according to point 4, or 3 (part-time and DL).</p>			
REQUIRED LITERATURE				
	<p>1. D.Stojanović, "Introduction to Civil Law", Contemporary Administration Belgrade. 1996</p> <p>2. V. Martin, K. Petar, "Civil Law", Informator Zagreb, 1996</p>			
SUPPLEMENTARY LITERATURE				

SUBJECT NAME	International criminal law		
LEVEL OF STUDY	First cycle of studies		
Subject code	5.02.05.P028	Year of study	IV
Course holder/s	Prof. Dr. Sc. Goran Simic	Credit value (ECTS)	8
Collaborators			
SUBJECT DESCRIPTION			
COURSE OBJECTIVE	<p>The goal of the course is to introduce students to a complex subject that connects a number of branches of law that include criminal and criminal procedural law, international law, international humanitarian law and human rights, and to acquire knowledge about the basic institutes of international criminal law and the possibility of their categorization and understanding. It is a legal field that is intensively developing, demolishing many of the legal and political dogmas that were valid until the end of the 20th century. century, in the first place, the question of the sovereignty of states. International criminal law explains the basic concepts of international criminal law to students and introduces them to its philosophical and political foundations. In the course of international criminal law, students will learn about the historical development of international criminal law and modern trends. The emphasis will be on the law and practice of international ad hoc tribunals and domestic courts in the work on war crimes cases, and the permanent International Criminal Court, as well as the actual scope of these trials. Such knowledge enables the development of the ability to discuss and critically reflect on social phenomena related to international criminal law and its future development.</p>		
Conditions for course enrollment and entry competencies required for the course	<p>In order to successfully master the material of the subject International Criminal Law, it is necessary for the student to have previously successfully mastered the material from the subjects Criminal Law, Criminal Procedural Law and International Public Law.</p>		
Expected learning outcomes at the course level (10 outcomes)	<p>After successfully completing the course, the student will be able to:</p> <ul style="list-style-type: none">- understand and explain what international criminal law is, what are its sources, fundamental institutes and problems related to their application,- define international criminal acts and recognize the fundamental institutes of international criminal law,- describe the development of international criminal justice,- explain the existing mechanisms for the application of international criminal law,- use and correctly interpret national regulations implementing international criminal law,- categorize and analyze individual courts and their practice according to their characteristics,- analyze the relationship between the jurisprudence of individual international criminal courts and the practice of national courts,		

	<ul style="list-style-type: none">- examine the compliance of national criminal legislation with the requirements of international criminal law, especially when it comes to issues of cooperation with international criminal courts,- analyze the advantages and disadvantages of existing mechanisms for prosecuting international crimes,- analyze the role of international and domestic criminal courts in prosecuting perpetrators of the most serious crimes.					
The course content is elaborated in detail according to the class schedule :	<p>First part: Concept and sources of international criminal law. Validity of norms of international criminal law. Relationship to other rights, especially international public law and national criminal and criminal procedural law. Purpose and objectives of international criminal law. Historical development of international criminal law.</p> <p>Part two: Legal, historical, philosophical and political foundations of international criminal law. State cooperation in the field of combating criminal offenses and international criminal courts. International crimes. International war and humanitarian law.</p> <p>Third part: Reasons for exclusion of illegality (criminal liability) in international criminal law. Forms of individual criminal responsibility with special reference to the theory of authority over the act, command responsibility and joint criminal enterprise. Guilt.</p> <p>Part four: Trials for war crimes before domestic and international courts in war crimes cases. Subjects of international criminal proceedings. The course of proceedings before international criminal courts and the protection of human rights. Evidence before international criminal courts. Cooperation of international criminal courts with states. Residual functions and mechanisms of international criminal courts. Actual scope of international criminal law.</p> <p>Part five: The work of courts in Bosnia and Herzegovina on war crimes cases. The most significant results of the work of domestic courts in Bosnia and Herzegovina on war crimes cases.</p> <p>Part six: The future of international criminal law.</p>					
Types of teaching:	Lecture. Guest lecture.		Exercises. Independent student research.			
Student obligations						
Monitoring student work (enter the share in	Attending classes	1	Research and presentation	2	Practical work	

ECTS points for each activity so that the total number of ECTS points corresponds to the course credit value):	Experimental work		Report		Attending a guest lecture	1
	Essay		Seminar paper		Other (please enter)	
	Colloquium	2	Oral examination	2	Other (please enter)	
	Written exam		Project		Other (please enter)	
Grading and evaluating student work during classes and at the final exam	<p>Assessment is carried out during classes with the appropriate learning outcome and finally in a written and oral exam.</p> <p>The oral exam is a conversation with the student, during which the understanding of the subject matter and logical reasoning and the application of law to certain hypothetical cases are sought.</p> <p>The test for assessing learning outcomes is a test of knowledge and understanding.</p> <p>Research and presentation preparation represents independent research into a specific task, as well as the preparation and presentation of the research.</p> <p>Attending a guest lecture represents the enrichment of knowledge acquired at lectures through presentations by leading experts in the field of international criminal law.</p> <p>The final exam grade is largely based on the knowledge demonstrated during the exam, but also on participation in class. Activity and knowledge demonstrated during class will be taken into account when forming the final grade, and the assessment criteria are all learning outcomes, i.e. demonstrated knowledge and understanding of the subject matter of international criminal law, the ability to apply regulations to hypothetical and real cases from case law, the ability to analyze and synthesize, and the appropriate evaluation of the content learned during class. The grade is determined in accordance with the above parameters, on a scale from insufficient (5) to excellent (10).</p>					
Required literature (available in the library and through other media)	Title			Number of copies in the library	Availability through other media	Other
	Kaseze, Antonio: International Criminal Law, BCLJP, Belgrade (2005)					
	Šimić, Goran: War Crimes Trials in Bosnia and Herzegovina, Dobra knjiga, Sarajevo (2013)					
	Šimić, Goran: Transitional Justice, VITEZ University, Travnik (2023)					
Additional literature	Goran Šimić: War Crimes Trials Database, www.warcrimesdatabase.net					

	<p>Šimić, Goran: ICTY and the Question of Justice, Harvard Human Rights Journal 29/2016, Cambridge (2016);</p> <p>Šimić, Goran, Ferhatović, Amila: PARAMILITARY AND WAR CRIMES COMMITTED IN BOSNIA AND HERZEGOVINA, Review Vol. 64 No. 1, UNSA Sarajevo (2023);</p> <p>Statute of the International Criminal Tribunal for the former Yugoslavia (updated version from 2009);</p> <p>Statute of the International Criminal Court (Rome Statute of the International Criminal Court), UN Doc. A/CONF.183/9;</p> <p>Criminal Code of Bosnia and Herzegovina ("Official Gazette of Bosnia and Herzegovina" No. 3/03, 32/03, 37/03, 54/04, 61/04, 30/05, 53/06, 55/06, 32/07, 8/10, 47/14, 22/15, 40/15);</p> <p>Law on Criminal Procedure of Bosnia and Herzegovina ("Official Gazette of Bosnia and Herzegovina" No. 3/03, 32/03, 36/03, 26/04, 63/04, 13/05, 48/05, 46/06, 76/06, 29/07, 32/07, 53/07, 76/07, 15/08, 58/08, 12/09, 16/09, 93/09, 72/13, 65/18).</p>					
Other (according to the proposer's opinion)						

TITLE	Legal aspects of data privacy		
Level of Study:	Postgraduate		
Instructor	Asist. Prof. Arben Murtezić, PhD	ECTS	7
COURSE DESCRITPION			
	<p>This postgraduate course explores the global legal frameworks that protect personal data and privacy in the digital age. It focuses on the most influential legal instruments in this area, including the EU General Data Protection Regulation (GDPR) and the Council of Europe’s Convention 108+, while providing comparative insights into national and international laws worldwide. Students will critically examine key principles of data processing, data subject rights, cross-border data flows, compliance mechanisms, and enforcement procedures. The course addresses challenges posed by new technologies—such as AI, big data, and biometrics—and evaluates how legal systems adapt to evolving threats to privacy. Through a combination of legal analysis, case studies, and comparative research, students will develop the skills necessary to navigate complex privacy regimes and assess the adequacy of global data protection standards</p>		
Learning Outcomes	<ul style="list-style-type: none">• Explain the evolution of data privacy law and its foundations in international law.• Interpret major data protection instruments globally, with focus on the GDPR and Convention 108+.• Analyze core GDPR principles and apply them to real-world scenarios.		

	<ul style="list-style-type: none">• Evaluate rights of data subjects and duties of data controllers/processors.• Understand Convention 108+ and compare it with the GDPR.• Compare international and national data protection regimes.• Examine legal mechanisms for cross-border data transfers.• Assess enforcement structures and compliance strategies.• Discuss emerging legal issues in data privacy (e.g., AI, Big Data).• Research and present on advanced topics in data protection law. <p>.</p>					
Course Content by Teaching Units	Course Content by Teaching Units Unit 1 Introduction to Data Privacy Law: Historical development and fundamental concepts. Unit 2 Convention 108 and 108+: Principles, modernization, and global scope. Unit 3 EU Data Protection and GDPR Overview: Structure, scope, and objectives, GDPR Principles and Lawful Processing: Legal bases and compliance. Unit 4 Data Subject Rights and Controller Obligations: Enforcement and protection mechanisms, Cross-Border Data Transfers: Adequacy, SCCs, BCRs, and Convention 108+. Unit 5 Comparative Data Privacy Law: US, Brazil, China, and global frameworks. Unit 6 Enforcement and Compliance: Authorities, fines, and best practices.					
Teaching Methods	Lectures Guest lectures by practitioners Case analysis and simulations Independent student research and presentations					
Student obligations						
ECTS DISTRIBUTION	Class Attendance and Participation:	20%	Research and Presentation	5%	Midterm Examination: 30%	
	Seminar Paper:	15%	Final Oral Examination: 30%			
Assessment and Grading	Assessment combines coursework and final examinations. The oral exam emphasizes legal application and reasoning. Final grades reflect performance on exams, participation, and demonstrated legal analysis skills.					
REQUIRED LITERATURE						
	EU General Data Protection Regulation (GDPR) – Regulation (EU) 2016/679					

	Council of Europe Convention 108 and Protocol (Convention 108+)			
	Ustaran, E. (ed.) – European Data Protection: Law and Practice (3rd ed., IAPP, 2023)			
SUPPLEMENTARY LITERATURE	Additional case law, academic articles, and legal guidelines will be provided during the course.			

SUBJECT NAME	Transitional justice		
LEVEL OF STUDY	Second cycle of studies		
Subject code	5.02.02MP-03	Year of study	I
Course holder/s	Prof. Dr. Sc . Goran Simic	Credit value (ECTS)	7
Collaborators			
SUBJECT DESCRIPTION			
COURSE OBJECTIVE	Transitional justice is a field of academic work that focuses on mechanisms developed to uncover past human rights violations and crimes and find ways to remedy the consequences they have created. The ultimate goal of such work is to ensure a peaceful and secure future free of human rights violations and crimes. With this reality in mind, topics covered in this course include: the rule of law in a society in transition, criminal justice involved in trials for war crimes and other human rights violations, truth-telling, justice that includes reparations and compensation for damages caused by mass human rights violations, public administration reform in post-conflict societies, as well as other topics.		
Conditions for course enrollment and entry competencies required for the course	In order to successfully master the material of the Transitional Justice course, it is necessary for the student to successfully master the material from the first cycle of law studies, or another related discipline, which is a prerequisite for enrollment in the second cycle of law studies.		
Expected learning outcomes at the course level (10 outcomes)	After successfully completing the course, the student will be able to: - Understand and master the basic concept and principles of transitional justice. - Understand the stages in the development of the idea of transitional justice in society. - Understand the basic mechanisms and approaches to the operation of transitional justice in society. - Understand the specific needs of different post-conflict societies.		

	<ul style="list-style-type: none">- Understand the complexity and demands of building a post-conflict society.- Understand the obstacles to building a post-conflict society and ways to overcome these obstacles.- Work on removing obstacles to building a post-conflict society.- Analyze specific problems in a post-conflict society.- Apply the acquired knowledge to solving specific problems in a post-conflict society.- Contribute to social understanding of the processes needed to rebuild society after conflict.					
The course content is elaborated in detail according to the class schedule :	<p>First part: Introduction to transitional justice. Approaches to solving the traumas of society from the past . Effects of the transitional justice process on society. Development of transitional justice.</p> <p>Part two: Criminal justice. Truth-telling and the culture of memory. Reparations. Institutional reforms.</p> <p>Third part: Special areas of interest in transitional justice. Transitional justice in the world. The success of transitional justice and future challenges.</p>					
Types of teaching:	Lecture. Guest lecture.		Independent student research.			
Student obligations						
Monitoring student work (enter the share in ECTS points for each activity so that the total number of ECTS points corresponds to the course credit value):	Attending classes	1	Research and presentation	2	Practical work	
	Experimental work		Report		Other	
	Essay	2	Seminar paper		Other (please enter)	
	Colloquium		Oral examination	2	Other (please enter)	

	Written exam		Project		Other (please enter)	
Grading and evaluating student work during classes and at the final exam	<p>Assessment is carried out during classes with appropriate learning outcomes and finally in an oral exam.</p> <p>The oral exam represents a conversation with the student, during which the understanding of the material and logical reasoning and the application of knowledge to certain hypothetical cases are sought.</p> <p>The creation of written student papers (essays) for the verification of learning outcomes represents the synthesis and evaluation of the acquired knowledge and its application to specific questions, in order to check the acquired knowledge as well as the student's ability to apply the acquired knowledge in practice.</p> <p>The final exam grade is largely based on the knowledge demonstrated during the exam, but also on participation in class. Activity and knowledge demonstrated during class will be taken into account when forming the final grade, and the assessment criteria are all learning outcomes, i.e. demonstrated knowledge and understanding of the subject of transitional justice, the ability to apply knowledge to hypothetical and real cases from practice, the ability to analyze and synthesize, and the appropriate evaluation of the content acquired during class. The grade is determined in accordance with the above parameters, on a scale from insufficient (5) to excellent (10).</p>					
Required reading (available in the library and through other media)	Title			Number of copies in the library	Availability through other media	Other
	Šimić, Goran: Transitional Justice, VITEZ University, Travnik (2023)					
Additional literature	Goran Simic: War Crimes Trials Database , www.warcrimesdatabase.net					
Other (according to the proposer's opinion)						