



Faculty of Business Economics Academic Year 2019/2020	
<b>1. COURSE BASIC INFORMATION</b>	
<b>COURSE NAME:</b> Economic Development and Ecology	<b>CODE:</b> 5.01.01.E017
<b>LANGUAGE:</b> english	
<b>YEAR:</b> 2019/2020	<b>SEMESTER:</b> IV (fourth)
<b>ECTS CREDITS:</b> 7	
<b>2. LECTURER BASIC INFORMATION:</b>	
<b>NAME:</b>	
<b>e-mail:</b>	
<b>LANGUAGE:</b> english	
<b>Course goals:</b>	The main objective of the course is to improve students' ability to understand the contemporary economic problems of developing countries, developed countries and countries in transition. The aim of the course is to enable students to make independent judgments based on facts, and conclusions on the policies regarding their possible solution. The subject elaborates economy development in the context of the basic set of problems and policies.
<b>Competencies/learning outcomes</b>	Teamwork (the ability to take responsibility, take initiative and leadership in the preparation of materials - projects - work on the development of ) Self-management ( ability to clarify their own values, goals )
<b>Skills</b>	Skills will be expressed through Learning skills ( the ability to learn and to use library to find relevant information on economic development, as well as the ability to analyse development problems, individually and in a team )
<b>Content description:</b>	1. Economy, Institutions and Development: A Global Perspective 2. Comparative development: differences and common characteristics of developing countries 3. Classical theory of economic development 4. Contemporary models of development and underdevelopment 5. Poverty, inequality and development 6. Population growth and economic development: causes, consequences and controversies 7. Urbanization and rural-urban migration: theory and policy 8. Human capital: education and health in economic development 9. Externalities and development 10. Environment and development
<b>Assessment methodology</b>	
<b>a) Full time students</b>	<b>b) Part-time students</b>
1. Written Test 1 ( the first 50% of the content ) .....30 points	1. Written Test 1 ( the first 50% of the content ) .....30 points
2. Written Test 2 ( other 50% of the content ) .....30 points	2. Written Test 2 ( other 50% of the content ) .....30 points
3. Lecture and practical classes ( attendance and activity ) .....20 points	3. Case study/Seminar paper .....30 points
4. Practical classes ( case study/presentation ) .....20 points	4. Presentation of activity 3 .....5 points
<hr/> Total : .....100 points	5. Attendance at one of the lectures .....5

	points <hr/> Total :.....100 points
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**NOTE:** To achieve the final grade, the student needs to obtain a minimum of 30 points (cumulative for test 1 and test 2, and a minimum of 10 points for one of the tests) in order to add points from other activities. To pass the course, the student needs to obtain 55 points.

**BOOKLIST:**

**Basic:**

1. Michael P. Todaro and Stephen C. Smith (2006), Economic Development, 9th Edition Addison Wesley.

**Recommended reading**

2. Jasmina Osmanković Amina Nikolajev (2010), Humanirazvoj, Faculty of Economy in Sarajevo.