

\* Level 1: Tutorial support sessions, materials and exams in this language

3. Lecture and practical classes

(attendance and activity)......20 points

- \* Level 2: Tutorial support sessions, materials, exams and seminars in this language
- \* Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

<b>Faculty of Business Econom</b>	nics Academic Year 2020/2021		
1. COURSE BASIC INFOR	RMATION		
COURSE NAME:		CODE: 5.01.01.E017	
Economic Development	and Ecology		
LANGUAGE: english		LEVEL: 1	
YEAR: 2 <sup>nd</sup>	<b>SEMESTER:</b> 4 <sup>th</sup>	ECTS CREDITS: 6	
2. LECTURER BASIC INF	ORMATION:		
NAME: Edin Arnaut			
e-mail: edin.arnaut@unvi	.edu.ba		
LANGUAGE: english		LEVEL: 1	
Course goals:		course is to improve students' ability to understand the	
<b>3</b>	contemporary economic problems of developing countries, developed countries		
	and countries in transition.		
	The aim of the course is to enable students to make independent judgments		
	based on facts, and conclusions on the policies regarding their possible solution.		
	The subject elaborates economy development in the context of the basic set of		
	problems and policies.		
Competencies/learning	Teamwork (the ability to take responsibility, take initiative and leadership in the		
outcomes	preparation of materials - projects - work on the development of )		
		to clarify their own values, goals )	
Skills	Skills will be expressed through Learning skills ( the ability to learn and to		
	use library to find relevant information on economic development, as well as		
	the ability to analyse development problems, individually and in a team)		
Content description:	1. Economy, Institutions and Development: A Global Perspective		
	2. Comparative development: differences and common characteristics of		
	developing countries		
	3. Classical theory of economic development		
	4. Contemporary models of development and underdevelopment		
	5. Poverty, inequality and development		
	6. Population growth and economic development: causes, consequences and		
	controversies		
	7. Urbanization and rural-urban migration: theory and policy		
	8. Human capital: education and health in economic development 9. Externalities and development		
	10. Environment and development		
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Teaching methodology			
Lectures are held in forms: ex			
lecturer. Practical classes of the			
individual case study, discuss	lon		
Assessment methodology			
a) Full time students		b) Part-time students	
1. WrittenTest 1		1. WrittenTest 1	
	t)30 points	(the first 50% of the content)30 points	
2. Written Test 2	20	2. Written Test 2	
(other 50% of the contenst)	30 points	(other 50% of the contenst)	

3. Case study/Seminar paper.....30 points

4. Presentation of activity 3......5 points

4. Practical classes	5. Attendance at one of the lectures5 points
(case study/presentaton)20 points	
	Total :100 points
Total :100 points	

**NOTE:** To achieve the final grade, the student needs to obtain a minimum of 30 points (cumulative for test 1 and test 2, and a minimum of 10 points for one of the tests) in order to add points from other activities. To pass the course, the student needs to obtain 55 points.

## **BOOKLIST:**

## Basic:

- 1. Michael P. Todaro and Stephen C. Smith (2006), Economic Development, 9th Edition Adison Wesly. **Recommended reading**
- 2. Jasmina Osmankovic i Amina Nikolajev (2010), Humani razvoj, Faculty of Economy in Sarajevo.